



SC Annual School Report Card Summary

SUMMERVILLE ELEMENTARY

Dorchester 2

Grades: PK-5

Enrollment: 832

Principal: Lori Dibble

Superintendent: Joseph R. Pye

Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	N/A	Met	N/A
2009	Good	Average	N/A	N/A	Met	CSI-DELAY

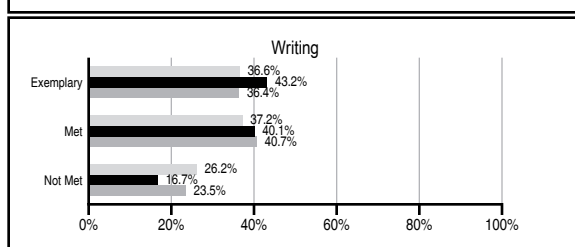
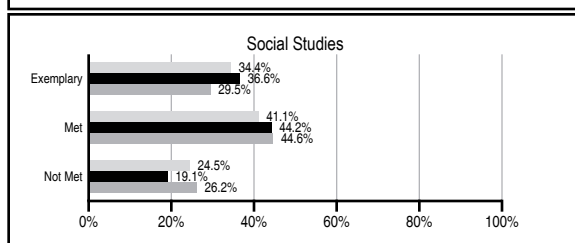
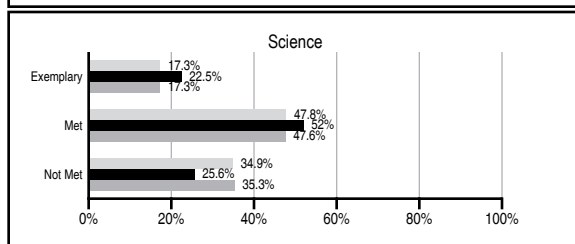
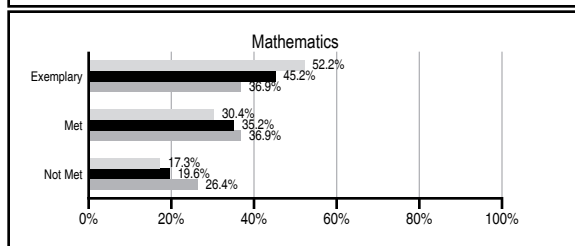
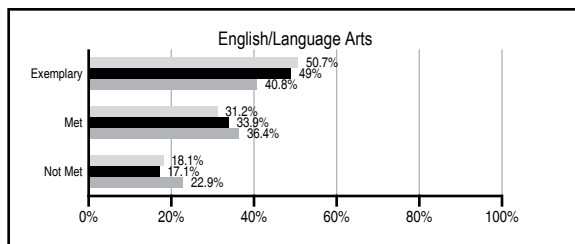
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
33	43	16	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

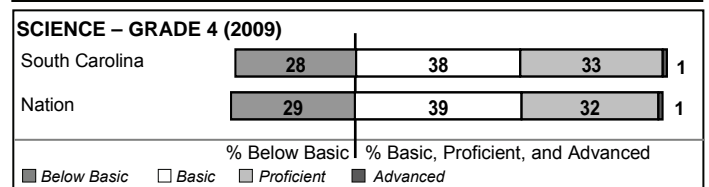
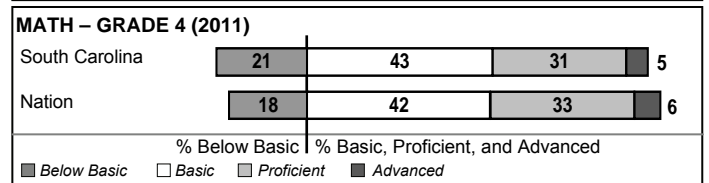
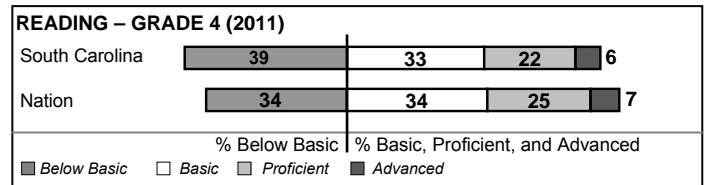
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SUMMERVILLE ELEMENTARY [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=832)				
Retention rate	0.2%	Down from 1.1%	0.9%	1.1%
Attendance rate	96.1%	Down from 96.5%	96.2%	96.2%
Served by gifted and talented program	23.4%	Up from 19.5%	19.9%	13.4%
With disabilities other than speech	1.7%	Down from 7.3%	3.7%	4.1%
Older than usual for grade	0.1%	Up from 0.0%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	66.1%	Up from 64.3%	65.3%	62.5%
Continuing contract teachers	94.6%	No Change	91.2%	88.2%
Teachers returning from previous year	84.5%	Up from 83.4%	89.9%	87.8%
Teacher attendance rate	94.1%	Down from 94.5%	95.2%	95.2%
Average teacher salary*	\$50,359	Up 1.8%	\$48,063	\$46,773
Classes not taught by highly qualified teachers	0.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	8.3 days	Down from 9.5 days	11.0 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 17.5 to 1	20.8 to 1	19.9 to 1
Prime instructional time	90.1%	Down from 90.6%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,714	Down 1.1%	\$7,186	\$7,447
Percent of expenditures for instruction**	65.2%	Down from 66.0%	68.8%	68.4%
Percent of expenditures for teacher salaries**	63.5%	Up from 62.7%	66.6%	65.8%
% of AYP objectives met	95.2%	Down from 100.0%	94.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	153	36
Percent satisfied with learning environment	95.5%	82.2%	94.3%
Percent satisfied with social and physical environment	92.4%	86.0%	94.3%
Percent satisfied with school-home relations	90.9%	85.5%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Summerville Elementary School, "Where Leadership is an Art", is a neighborhood school nestled within the heart of Summerville. Our mission is to lead the way every learner every day, with rigor, relevance, and relationships. Our goal is to create leaders of self by teaching skills of self-discipline, self-awareness, and self-confidence. We are proud to have meet Adequate Yearly Progress (AYP) and to have recently received the Palmetto Silver Award for student achievement.

We are the first school in the state of South Carolina to implement the Leader in Me model based on Stephen Covey's 7 Habits of Highly Effective People. We believe that all children were born for greatness and can be leaders of self. Students, age four on up, can speak the language of the habits and are seen using the habits in their day to day activities. You will find students at our school taking on many of the roles and responsibilities that typically you would see classroom teachers do, such as; technology specialists, tour guides, photographers, lunchroom monitors, shelf savers, book buddies, behavior monitors, lesson closers, etc. In April we hosted our first Leadership Day where folks from all around the country came to learn from us and our children about our leadership model.

In order to meet the needs of "all" students, we have worked hard to develop a strong Pyramid of Interventions at SES. Our systemic model begins in kindergarten with highly trained assistants and Waterford Intervention. In first grade, students receive additional assistance from a trained reading interventionist. In second grade, students are taught using the Voyager curriculum along with receiving instruction in The Academy of Reading or Math, which is also offered in third through fifth grades. Read 180 is offered in fourth and fifth grade.

Our school is equipped with SMART Boards, Senteos, Hue webcams, Odyssey software, FAST Math, Waterford software, and Study Island that is used in our classrooms and computer labs.

We are a PBIS (Positive Behavioral Interventions and Supports) school. This school-wide positive behavior program has an instructional focus where school expectations are clearly defined and modeled for our students. It teaches social behavior, consequently making the most of instructional time and student achievement. We believe in positive interactions with children and have worked hard this year to create a climate that supports that belief. Children are recognized on a regular basis for positive choices, improved grades, outstanding grades, and display of quality character. Our goal is to "Leave our mark in the Sand." (Safety first, Active learning, Never-ending pride, and Demonstrating respect)

Though we are proud of the successes we have experienced this year, we look forward to all the accomplishments yet to come. As we travel on this learning journey together, we embrace the lessons life teaches us along the way.

Lori Dibble, Principal
Kathy Green & Tammie Golden, SIC Co-chairs

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